

3rd Grade Curriculum Map Phonics

Publisher/ Series McGraw Hill Reading Wonders

Month	Objectives/Learning	Applicable State &	Assessments
August	Students will identify words with short vowels a or i. Students will identify words with a common spelling pattern. Students will identify words with short vowels e, o,u. Students will form words with inflectional endings s, ed, ing.	CCSS RF 3.3c	Students will complete daily phonics worksheets.
September	Students will identify words with final e. Students will form words with the inflectional endings ed or ing. Students will identify words with long a. Students will identify plural nouns in sentences. Students will identify words with long o. Students will form compound words. Students will identify words with long i. Students will form plurals by changing y to i before adding es.	CCSS RF 3.3c	Students will complete daily phonics worksheets.
October	Students will identify words with long e. Students will use words with inflectional endings in sentences. Students will identify words with silent letters. Students will identify singular and plural nouns in sentences. Students will identify words with three letter blends. Students will divide words with closed syllables correctly.	CCSS RF 3.3c CCSS RF 3.3d	Students will complete daily phonics worksheets
November	Students will identify words with digraphs. Students will divide words with open syllables. Students will identify words with r-controlled vowels. Students will form contractions. Students will identify r-controlled vowels. Students will use the prefixes un, pre, and re correctly.	CCSS RF 3.3c CCSS RF 3.3a	Students will complete daily phonics worksheets.

December	Students will identify words with r-controlled vowels. Students will use suffixes y and ly correctly. Students will identify words with prefixes pre, dis, and mis. Students will identify words with a final e.	CCSS RF 3.3a	Students will complete daily phonics worksheets.
January	Students will identify diphthongs. Students will identify words with prefixes un, non, and dis. Students will identify words with variant vowels. Students will identify roots and related words. Students will identify the correct form of plural words. Students will divide words with vowel team syllables correctly. Students will identify words with variant vowels. Students will identify words with Greek and Latin roots.	CCSS RF 3.3a CCSS RF 3.3c CCSS L 3.4c	Students will complete daily phonics worksheets.
February	Students will complete sentences using the correct homophone. Students will identify r-controlled vowels in words. Students will identify words with soft c or soft g. Students will use words with er and est correctly. Students will form compound words correctly. Students will divide words consonant plus le syllables. Students will form words using the inflectional endings s, ed, and ing. Students will identify suffixes in words.	CCSS RF 3.3d CCSS RF 3.3c CCSS RF 3.3a	Students will complete daily phonics worksheets.

March	<p>Students will divide words with closed syllables correctly. Students will identify roots and related words. Students will form words with inflectional endings s, ed, ing. Students will identify words with suffixes ful, less, ness. Students will divide words with open syllables correctly. Students will identify prefixes and suffixes in words. Students will write the meaning of words with prefixes. Students will identify roots and related words.</p>	CCSS RF 3.3a CCSS RF 3.3c	Students will complete daily phonics worksheets.
April	<p>Students will form words using the suffixes able, ous, and y. Students will identify words with vowel team syllables. Students will identify words with Greek or Latin roots. Students will identify r-controlled vowel syllables. Students will identify words with Latin suffixes.</p>	CCSS RF 3.3b CCCSS RF 3.3c	Students will complete daily phonics worksheets.