

### 3rd Grade Curriculum Map (READING / LANGUAGE ARTS)

Publisher/ Series McGraw Hill Reading Wonders

Month	Objectives/Learning	Applicable State &	Assessments
August	Students will read and define vocabulary words for the weekly story selection. Students will identify synonyms and use them in sentences. Students will use context clues to identify the meaning of new words. Students will identify character, setting, and plot of a story.	CCSS L3.6 CCSS RL 3.3	Students will complete skills worksheets throughout the week. They will also be assessed on the vocabulary and comprehension of the story at the end of the week.
September	Students will read and define vocabulary words for the weekly story selection. Students will identify and write compound words. Students will identify metaphors in sentences. Students will understand that words can have more than one meaning. Students will identify antonyms and use them in sentences. Students will identify sequence of events in a story. Students will identify the cause and effect in specific situations. Students will identify the main idea and key details of a selection. Students will identify the theme of a selection.	CCSS L3.6 CCSS RL 3.8 CCSS RL 3.4 CCSS RL 3.2 CCSS L 3.4	Students will complete skills worksheets throughout the week. They will also be assessed on the vocabulary and comprehension of the story at the end of the week.
October	Students will read and define vocabulary words for the weekly selection. Students will identify similes in sentences. Students will identify the prefixes and suffixes in words. Students will identify the theme of a selection. Students will identify the author's point of view.	CCSS L3.6 CCSS RL 3.1 CCSS RL 3.6	Students will complete skills worksheets throughout the week. They will also be assessed on the vocabulary and comprehension of the story at the end of the week.

November	<p>Students will read and define vocabulary words for the weekly selection. Students will identify similes in sentences. Students will identify synonyms and use them in sentences. Students will identify idioms and understand their meaning. Students will the author's point of view. Students will recognize alliteration and rhyme in poetry. Students will identify problem and solution in a story selection. Students will identify character, setting, and plot in a story selection. Students will identify cause and effect in specific situations.</p>	<p>CCSS L3.6 CCSS RL 3.6 CCSS RL 3.3</p>	<p>Students will complete skills worksheets throughout the week. They will also be assessed on the vocabulary and comprehension of the story at the end of the week.</p>
December	<p>Students will read and define vocabulary words in a weekly story selection. Students will identify suffixes in words. Students will identify root words and how to form them. Students will identify main idea and key detail in a selection.</p>	<p>CCSS L 3.6 CSS RL 3.2</p>	<p>Students will complete skills worksheets throughout the week. They will also be assessed on the vocabulary and comprehension of the story at the end of the week.</p>
January	<p>Students will read and define vocabulary words in a weekly story selection. Students will identify suffixes. Students will identify the sequece of events in a story selection. Students will identify root words and how they are formed. Students will identify author's point of view in a story selection. Students will identify prefixes. Students will use sentece clues to understand the meaning of new words. Students compare and contrast characters in a story selection.</p>	<p>CCSS L 3.6 CCSS RL 3.8 CCSS RL 3.1</p>	<p>Students will complete skills worksheets throughout the week. They will also be assessed on the vocabulary and comprehension of the story at the end of the week.</p>

February	<p>Students will read and define vocabulary words in a weekly story selection. Students will use context clues to identify the meaning of new words. Students will identify metaphors in sentences comparing two things without like or as. Students will identify root words and how they are formed. Students will identify homographs and use them in sentences. Students will identify cause and effect in a specific situation. Students will recognize repetition and rhyme in poetry. Students will identify author's point of view.</p>	<p>CCSS L 3.6 CCSS RL 3.3 CCSS RL 3.2 CCSS RL 3.6</p>	<p>Students will complete skills worksheets throughout the week. They will also be assessed on the vocabulary and comprehension of the story at the end of the week.</p>
March	<p>Students will read and define vocabulary words in a weekly story selection. Students will use context clues to identify the meaning of new words. Students identify prefixes and suffixes in words. Students will identify homophones and use the in sentences. Students will identify root words and how they are formed. Students will identify author's point view in a story selection. Students will identify cause and effect in a specific situation. Students will identify theme in a story selection.</p>	<p>CCSS L 3.6 CCSS RL 3.1 CCSS RL 3.6 CCSS RL 3.3 CCSS RL 3.2</p>	<p>Students will complete skills worksheets throughout the week. They will also be assessed on the vocabulary and comprehension of the story at the end of the week.</p>
April	<p>Students will read and define vocabulary words in a weekly story selection. Students will identify idioms and their meaning. Students will identify Greek and Latin roots of words. Students will identify the main idea of a paragraph. Students will identify the theme of a selection. Students will identify the problem and solution in a story selection. Students will compare and contrast characters in a story selection.</p>	<p>CCSS L 3.6 CCSS RL 3.2 CCSS RL 3.3 CCSS RL 3.8</p>	<p>Students will complete skills worksheets throughout the week. They will also be assessed on the vocabulary and comprehension of the story at the end of the week.</p>