3rd Grade Curriculum Map (READING / LANGUAGE AR 15)						
Publisher/ Series McGraw Hill Reading Wonders						
Month	Objectives/Learning	Applicable State &	Assessments			
	Students will read and define					
	vocabulary words for the					
	weekly story selection.					
	Students will identify					
	synonyms and use them in					
	sentences. Students will use		Students will complete skills			
	context clues to identify the		worksheets throughout the			
	meaning of new words.		week. They will also be			
	Students will identify		assessed on the vocabulary and			
	character, setting, and plot of		comprehension of the story at			
August	a story.	CCSS L3.6 CCSS RL 3.3	the end of the week.			
	Students will read and define					
	vocabulary words for the					
	weekly story selection.					
	Students will identify and					
	write compound words.					
	Students will identify					
	metaphors in sentences.					
	Students will understand that					
	words can have more than					
	one meaning. Students will					
	identify antyonyms and use					
	them in sentences. Students					
	will identify sequence of					
	events in a story. Students					
	will identify the cause and		Studente will complete skille			
	effect in specific situations. Students will identify the main		Students will complete skills worksheets throughout the			
	idea and key details of a		week. They will also be			
	selection. Students will	CCSS L3.6 CCSS RL 3.8	assessed on the vocabulary and			
	identify the theme of a	CCSS RL 3.4 CCSS RL 3.2	comprehension of the story at			
September	selection.	CCSS L 3.4	the end of the week.			
Ocpterriber	Students will read and define	0000 £ 3.4	the end of the week.			
	vocabulary words for the					
	weekly selection. Students					
	will identify similes in					
	sentences. Students will					
	identify the prefixes and		Students will complete skills			
	suffixes in words. Students		worksheets throughout the			
	will identify the theme of a		week. They will also be			
	selection. Students will		assessed on the vocabulary and			
	identify the author's point of	CCSS L3.6 CCSS RL 3.1	comprehension of the story at			
October	view.	CCSS RL 3.6	the end of the week.			
	1	1				

	Students will read and define		
	vocabulary words for the		
	weekly selection. Students		
	will identify similes in		
	sentences. Students will		
	identify synonyms and use		
	them in sentences. Students		
	will identify idioms and understand their meaning.		
	Students will the author's		
	point of view. Students will		
	recognize alliteration and		
	rhyme in poetry. Students will		
	identify problem and solution		
	in a story selection. Students		Students will complete skills
	will identify character, setting,		worksheets throughout the
	and plot in a story selection.		week. They will also be
	Students will identify cause		assessed on the vocabulary and
NI I	and effect in specific	CCSS L3.6 CCSS RL 3.6	comprehension of the story at
November	situations. Students will read and define	CCSS RL 3.3	the end of the week.
	vocabulary words in a weekly		
	story selection. Students will		
	idientify suffiixes in words.		Students will complete skills
	Students will identify root		worksheets throughout the
	words and how to form them.		week. They will also be
	Students will identify main		assessed on the vocabulary and
	idea and key detail in a		comprehension of the story at
December	selection.	CCSS L 3.6 CSS RL 3.2	the end of the week.
	Students will read and define		
	vocabulary words in a weekly		
	story selction. Students will		
	identify suffixes. Students will identify the sequece of events		
	in a story selection. Students		
	will identify root words and		
	how they are formed.		
	Students will identify author's		
	point of view in a story		
	selection. Students will		
	identify prefixes. Students will		Students will complete skills
	use sentece clues to		worksheets throughout the
	understand the meaning of		week. They will also be
	new words.Students compare		assessed on the vocabulary and
lance :	and contrast characters in a	CCSS L 3.6 CCSS RL 3.8	comprehension of the story at
January	story selection.	CCSS RL 3.1	the end of the week.

	1	T	
February	Students will read and define vocabulary words in a weekly story selection. Students will use context clues to identify the meaning of new words. Students will idenify metaphors in sentences comparing two things without like or as. Students will identify root words and how they are formed. Students will identify homographs and use them in sentences. Students will identify cause and effect in a specific situation. Students will recognize repitition and rhyme in poetry. Students will identify author's point of view.	CCSS L 3.6 CCSS RL 3.3 CCSS RL 3.2 CCSS RL 3.6	Students will complete skills worksheets throughout the week. They will also be assessed on the vocabulary and comprehension of the story at the end of the week.
March	Students will read and define vocabulary words in a weekly story selection. Students will use context clues to identify the meaning of new words. Students identify prefixes and suffiixes in words. Students will identify homophones and use the in sentences. Students will identify root words and how they are formed. Students will identify author's point view in a story selection. Students will identify cause and effect in a specific situation. Students will identify theme in a story selection.	CCSS L 3.6 CCSS RL 3.1 CCSS RL 3.6 CCSS RL 3.3 CCSS RL 3.2	Students will complete skills worksheets throughout the week. They will also be assessed on the vocabulary and comprehension of the story at the end of the week.
April	Students will read and define vocabulary words in a weekly story selection. Students will idioms and their meaning. Students will identify Greek and Latin roots of words. Students will identify the main idea of a paragraph. Students will identify the theme of a selection. Students will identify the problem and solution in a story selection. Students will compare and contrast characters in a story selection.	CCSS L 3.6 CCSS RL 3.2 CCSS RL 3.3 CCSS RL 3.8	Students will complete skills worksheets throughout the week. They will also be assessed on the vocabulary and comprehension of the story at the end of the week.