4th Grade English Curriculum Map				
Publisher/S	Publisher/Series - 4th Grade - Language Arts by Macmillan/ McGraw-Hill Month Objectives/Learning Applicable State & Assessments			
Weekly	DOL: They will have daily grammar practice the covers English, reading, and writing skills.	The standards vary from week to week.	There is a written assessment for the skills practiced at the end of the week.	
August	(Unit 1) Sentences and Personal Narrative Students will learn the difference between complete sentences and fragments and the four types of sentences. Students will also work on correct punctuation of sentences.	L.4.1f, L.4.3, L.3.1i, L.4.2c, L.3.1h, W.4.3, W.4.4, W.4.5, W.4.6, W.4.8, W.4.10	assignments and assessments throughout the month. They will have worksheets, class practice, quizzes, class discussions, and journal writing that I will use to check for understanding. Throughout the unit, they will complete a written assessments over the skills learned to check for understanding and correct grammar usage.	

September	1. (Unit 1) Sentences	L.4.1f, L.4.3, L.3.1i,	1.Students will have
	and Personal Narrative	L.4.2c, L.3.1h, W.4.3,	various assignments and
	1. Students will continue	W.4.4, W.4.5, W.4.6,	assessments throughout
	working with kinds of	W.4.8, W.4.10	the month. They will have
	sentences this month.		worksheets, class
	Students will learn the		practice, quizzes, class
	difference between		discussions,and journal
	complete, simple, and		writing that I will use to
	compound subjects and		check for understanding.
	predicates. They will		Throughout the unit, they
	also practice correct		will complete a written
	punctuation of		assessments over the
	sentences. Student will		skills learned to check for
	also practice		understanding and correct
	summarizing and note-		grammar usage. 2. The
	taking, and using time-		students will type the final
	order words.		draft of their narrative, and
	2. Personal Narrative		it will be displayed in the
	Writing: Students will		hallway. Students will be
	write a personal		graded on the writing
	narrative about		process, grammar and
	something exciting that		mechanics, and the flow
	they have done.		of the paper using a
	Students will follow the		rubric.
	writing process and use		
	graphic organizers.		

October	1. (Unit 2) Nouns: Students will learn about the different kinds of nouns including singular and plural, common and proper, and possessives. They will also practice using abbreviations. Students will continue practicing punctuation skills and proper sentence structure.		assignments and assessments throughout the month. They will have worksheets, class practice, quizzes, class discussions, and journal writing that I will use to check for understanding. Throughout the unit, they will complete a written assessments over the skills learned to check for understanding and correct grammar usage.
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November	1. (Unit 2) Nouns:	L.3.1c, L.4.2a, L.3.1b,	Students will have various
	Students will learn about	L.5.2a, L.3.2d, L.3.1i	assignments and
	the different kinds of		assessments throughout
	nouns including singular		the month. They will have
	and plural, common and		worksheets, class
	proper, and		practice, quizzes, class
	possessives. They will		discussions,and journal
	also practice using		writing that I will use to
	abbreviations. Students		check for understanding.
	will continue practicing		Throughout the unit, they
	punctuation skills and		will complete a written
	proper sentence		assessments over the
	structure. 2.		skills learned to check for
	Writing Process:		understanding and correct
	3. Comparison Writing:		grammar usage.
	Students will pick two		
	topics to compare. I will		
	create a list for them to		
	choose from. They will		
	write about the		
	similiarities and		
	differences of the two		
	things. They will use		
	graphic organizers to		
	work through the writing		
	process. The final		

December	1. (Unit 3) Verbs:	L.3.1d, L.3.1e, L.4.2a,	Students will have various
	Students will learn about	L.3.1f, L.4.1b, L.4.1c	assessments throughout
	the different kinds of		the weeks of learning.
	verbs including action,		They will have
	main and helping, and		worksheets, class practice
	linking. Students will		and discussions,and
	also learn verb tense		journal writing that I will
	and when to use the		use to check for
	correct one. They will		understanding.
	also learn how to spell		Throughout the unit, they
	the irregular verbs. We		will complete a written
	will continue to practice		assessments over the
	writing correct and		skills learned to check for
	complete sentences.		understanding and correct

January	1. 1. (Unit 3) Verbs:	L.3.1d, L.3.1e, L.4.2a,	Students will have various
	Students will learn about	L.3.1f, L.4.1b, L.4.1c,	assignments and
	the different kinds of	W.4.1, W.4.3, W.4.4,	assessments throughout
	verbs including action,	W.4.5, W.4.6, W.4.10	the month. They will have
	main and helping, and		worksheets, class
	linking. Students will		practice, quizzes, class
	also learn verb tense		discussions,and journal
	and when to use the		writing that I will use to
	correct one. They will		check for understanding.
	also learn how to spell		Throughout the unit, they
	the irregular verbs. We		will complete a written
	will continue to practice		assessments over the
	writing correct and		skills learned to check for
	complete sentences.		understanding and correct
	2. Writing Process:		grammar usage.
	3. Persuasive Writing:		
	Students will write a		
	book review. I will give		
	them a short book to		
	read to use for the		
	review. They will use		
	graphic organizers to		
	work through the writing		
	process. The final		
	writing piece will be		
	typed and hung in the		

February	1. (Unit 4) Adjectives:	L.4.1d, L.4.2b, L.3.1a,	Students will have various
	Students will learn about	L.3.1g, L.4.2c	assignments and
	the different kinds of		assessments throughout
	adjectives including		the month. They will have
	articles, proper		worksheets, class
	adjectives, and		practice, quizzes, class
	adjectives that compare.		discussions,and journal
	They will also learn how		writing that I will use to
	to find and use		check for understanding.
	adjectives in sentences.		Throughout the unit, they
	Students will continue to		will complete a written
	practice other grammar		assessments over the
	skills and sentence		skills learned to check for
	structure.		understanding and correct

March	1. (Unit 4) Adjectives:	L.4.1d, L.4.2b, L.3.1a,	Students will have various
	Students will learn about		assignments and
	the different kinds of	W.4.3, W.4.4, W.4.5,	assessments throughout
	adjectives including	W.4.6, W.4.10	the month. They will have
	articles, proper		worksheets, class
	adjectives, and		practice, quizzes, class
	adjectives that compare.		discussions,and journal
	They will also learn how		writing that I will use to
	to find and use		check for understanding.
	adjectives in sentences.		Throughout the unit, they
	Students will continue to		will complete a written
	practice other grammar		assessments over the
	skills and sentence		skills learned to check for
	structure.		understanding and correct
	2. Writing Process:		grammar usage.
	3. Explanatory Writing:		
	Students will give		
	directions for something		
	and explain it clearly.		
	They will use graphic		
	organizers to work		
	through the writing		
	process. The final		
	writing piece will be		
	typed and hung in the		
	hallway. They will be		

April	1. (Unit 5) Pronouns:	L.4.1a, L.3.1f, L.3.1a,	Students will have various
	Students will lean the	L4.2b, L4.1g,	assignments and
	different kinds of		assessments throughout
	pronouns including		the month. They will have
	subject, object, and		worksheets, class
	possessive. They will		practice, quizzes, class
	also learn how to use		discussions,and journal
	the pronouns in a		writing that I will use to
	sentence and pronoun-		check for understanding.
	verb agreement.		Throughout the unit, they
	Students will continue to		will complete a written
	practice sentence		assessments over the
	structure and other		skills learned to check for
	grammar skills.		understanding and correct