

4th Grade English Curriculum Map

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Month	Objectives/Learning	Applicable State &	Assessments
Weekly	DOL: They will have daily grammar practice the covers English, reading, and writing skills	The standards vary from week to week.	There is a written assessment for the skills practiced at the end of the week.
August	(Unit 1) Sentences and Personal Narrative Students will learn the difference between complete sentences and fragments and the four types of sentences. Students will also work on correct punctuation of sentences.	L.4.1f, L.4.3, L.3.1i, L.4.2c, L.3.1h, W.4.3, W.4.4, W.4.5, W.4.6, W.4.8, W.4.10	assignments and assessments throughout the month. They will have worksheets, class practice, quizzes, class discussions, and journal writing that I will use to check for understanding. Throughout the unit, they will complete a written assessments over the skills learned to check for understanding and correct grammar usage.

September	<p>1. (Unit 1) Sentences and Personal Narrative</p> <p>1. Students will continue working with kinds of sentences this month. Students will learn the difference between complete, simple, and compound subjects and predicates. They will also practice correct punctuation of sentences. Student will also practice summarizing and note-taking, and using time-order words.</p> <p>2. Personal Narrative Writing: Students will write a personal narrative about something exciting that they have done. Students will follow the writing process and use graphic organizers.</p>	<p>L.4.1f, L.4.3, L.3.1i, L.4.2c, L.3.1h, W.4.3, W.4.4, W.4.5, W.4.6, W.4.8, W.4.10</p>	<p>1. Students will have various assignments and assessments throughout the month. They will have worksheets, class practice, quizzes, class discussions, and journal writing that I will use to check for understanding. Throughout the unit, they will complete a written assessments over the skills learned to check for understanding and correct grammar usage. 2. The students will type the final draft of their narrative, and it will be displayed in the hallway. Students will be graded on the writing process, grammar and mechanics, and the flow of the paper using a rubric.</p>
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October	<p>1. (Unit 2) Nouns: Students will learn about the different kinds of nouns including singular and plural, common and proper, and possessives. They will also practice using abbreviations. Students will continue practicing punctuation skills and proper sentence structure.</p>	<p>L.3.1c, L.4.2a, L.3.1b, L.5.2a, L.3.2d, L.3.1i</p>	<p>assignments and assessments throughout the month. They will have worksheets, class practice, quizzes, class discussions, and journal writing that I will use to check for understanding. Throughout the unit, they will complete a written assessments over the skills learned to check for understanding and correct grammar usage.</p>
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November	<p>1. (Unit 2) Nouns: Students will learn about the different kinds of nouns including singular and plural, common and proper, and possessives. They will also practice using abbreviations. Students will continue practicing punctuation skills and proper sentence structure. 2.</p> <p>Writing Process:</p> <p>3. Comparison Writing: Students will pick two topics to compare. I will create a list for them to choose from. They will write about the similarities and differences of the two things. They will use graphic organizers to work through the writing process. The final</p>	L.3.1c, L.4.2a, L.3.1b, L.5.2a, L.3.2d, L.3.1i	Students will have various assignments and assessments throughout the month. They will have worksheets, class practice, quizzes, class discussions, and journal writing that I will use to check for understanding. Throughout the unit, they will complete a written assessments over the skills learned to check for understanding and correct grammar usage.
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December	<p>1. (Unit 3) Verbs: Students will learn about the different kinds of verbs including action, main and helping, and linking. Students will also learn verb tense and when to use the correct one. They will also learn how to spell the irregular verbs. We will continue to practice writing correct and complete sentences.</p>	<p>L.3.1d, L.3.1e, L.4.2a, L.3.1f, L.4.1b, L.4.1c</p>	<p>Students will have various assessments throughout the weeks of learning. They will have worksheets, class practice and discussions, and journal writing that I will use to check for understanding. Throughout the unit, they will complete a written assessments over the skills learned to check for understanding and correct</p>
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January	<p>1. 1. (Unit 3) Verbs: Students will learn about the different kinds of verbs including action, main and helping, and linking. Students will also learn verb tense and when to use the correct one. They will also learn how to spell the irregular verbs. We will continue to practice writing correct and complete sentences.</p> <p>2. Writing Process:</p> <p>3. Persuasive Writing: Students will write a book review. I will give them a short book to read to use for the review. They will use graphic organizers to work through the writing process. The final writing piece will be typed and hung in the</p>	L.3.1d, L.3.1e, L.4.2a, L.3.1f, L.4.1b, L.4.1c, W.4.1, W.4.3, W.4.4, W.4.5, W.4.6, W.4.10	Students will have various assignments and assessments throughout the month. They will have worksheets, class practice, quizzes, class discussions, and journal writing that I will use to check for understanding. Throughout the unit, they will complete a written assessments over the skills learned to check for understanding and correct grammar usage.
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February	1. (Unit 4) Adjectives: Students will learn about the different kinds of adjectives including articles, proper adjectives, and adjectives that compare. They will also learn how to find and use adjectives in sentences. Students will continue to practice other grammar skills and sentence structure.	L.4.1d, L.4.2b, L.3.1a, L.3.1g, L.4.2c	Students will have various assignments and assessments throughout the month. They will have worksheets, class practice, quizzes, class discussions, and journal writing that I will use to check for understanding. Throughout the unit, they will complete a written assessments over the skills learned to check for understanding and correct
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<p>March</p>	<p>1. (Unit 4) Adjectives: Students will learn about the different kinds of adjectives including articles, proper adjectives, and adjectives that compare. They will also learn how to find and use adjectives in sentences. Students will continue to practice other grammar skills and sentence structure.</p> <p>2. Writing Process:</p> <p>3. Explanatory Writing: Students will give directions for something and explain it clearly. They will use graphic organizers to work through the writing process. The final writing piece will be typed and hung in the hallway. They will be</p>	<p>L.4.1d, L.4.2b, L.3.1a, L.3.1g, L.4.2c, W.4.1, W.4.3, W.4.4, W.4.5, W.4.6, W.4.10</p>	<p>Students will have various assignments and assessments throughout the month. They will have worksheets, class practice, quizzes, class discussions, and journal writing that I will use to check for understanding. Throughout the unit, they will complete a written assessments over the skills learned to check for understanding and correct grammar usage.</p>
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April	<p>1. (Unit 5) Pronouns: Students will learn the different kinds of pronouns including subject, object, and possessive. They will also learn how to use the pronouns in a sentence and pronoun-verb agreement. Students will continue to practice sentence structure and other grammar skills.</p>	<p>L.4.1a, L.3.1f, L.3.1a, L4.2b, L4.1g,</p>	<p>Students will have various assignments and assessments throughout the month. They will have worksheets, class practice, quizzes, class discussions, and journal writing that I will use to check for understanding. Throughout the unit, they will complete a written assessments over the skills learned to check for understanding and correct</p>
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