

## 4th Grade Reading Curriculum Map

Publisher/Series - 4th Grade - Wonders by McGraw-Hill

Month	Objectives/Learning	Applicable State &	Assessments
Weekly	They will have weekly grammar practice the covers English, reading, and writing skills.	The standards vary from week to week.	There is a written assessment of the skills practiced at the end of the week.
August	(Unit 1 Week 1) Students will answer the Essential Question "Where do good ideas come from?" Students will focus on building their vocabulary. Students will discuss the importance of making predictions, sequencing, genre, and using context clues when reading.	SL.4.1b, SL.4.2, RL.4.3, SL.4.2, L.4.6, RL.4.1, RL.4.7, RL.4.10, L.4.5c, RF.4.3a	Students will have various assessments throughout the two weeks of learning. They will have worksheets, workbook pages, and discussions that I will use to check for understanding. At the end of the two weeks, they will complete a written assessment over the stories to check for comprehension, knowledge of vocabulary, and use of the skills
September	3) Students will answer the Essential Questions "How do your actions affect others? and How do people respond to natural disasters?" Students will focus on building their vocabulary. Students will discuss the importance of making predictions, rereading, problem and solution, compare and contrast, genre, and using context clues when reading.	SL.4.1c, SL.4.2, RL.4.3, L.4.6, RL.4.1, RL.4.5, RL.4.10, L.4.5b, RL.4.4, RF.4.3a, RF.4.4b, RI.4.7, SL.4.1d, RI.4.1, RI.4.5, RI.4.10, RI.4.4, L.4.4a, RF.4.4c	Students will have various assessments throughout the two weeks of learning. They will have worksheets, workbook pages, and discussions that I will use to check for understanding. At the end of the two weeks, they will complete a written assessment over the stories to check for comprehension, knowledge of vocabulary, and use of the skills discussed.

October	(Unit 1 Weeks 4 and 5) Students will answer the Essential Questions "How can science help you understand how things work? and How can starting a business help others?" Students will focus on building their vocabulary. Students will discuss the importance of rereading, cause and effect, main idea and key details, genre, and using context clues when	SL.4.1c, RI.4.2, RI.4.3, L.4.6, RI.4.1, RI.4.5, RI.4.7, L.4.4a, L.4.4c, RF.4.3a, RF.4.4b, SL.4.1b, SL.4.2, RI.4.4, RF.4.4a	Students will have various assessments throughout the two weeks of learning. They will have worksheets, workbook pages, and discussions that I will use to check for understanding. At the end of the two weeks, they will complete a written assessment over the stories to check for comprehension, knowledge of vocabulary, and use of the skills discussed.
November	(Unit 2 Weeks 1 and 2) Students will answer the Essential Questions "What are some messages in animal stories? and How do animal characters change familiar stories?" Students will focus on building their vocabulary. Students will discuss the importance of asking and answering questions, theme, genre, and using context clues when	SL.4.2, RI.4.7, SL.4.1b, RL.4.2, RL.4.5, L.4.6, RL.4.1, RL.4.9, RL.4.10, L.4.4c, RF.4.3a, RF.4.4b, SL.4.1d, L.4.5c, RF.4.4a,	Students will have various assessments throughout the two weeks of learning. They will have worksheets, workbook pages, and discussions that I will use to check for understanding. At the end of the two weeks, they will complete a written assessment over the stories to check for comprehension, knowledge of vocabulary, and use of the skills discussed.
December	Students will work in small groups and read chapter books this month. They are books that I have chosen, but they voted on. In the groups they discuss, characters, setting, and plot of their book	SL.4.1b, SL.4.2, L.4.6, RL.4.1, RL.4.3	Students will take notes each week and discuss their books. At the end, they will complete a project on the book. I will go to each group every week, and they will summarize what they have read.

January	(Unit 2 Week 3 and Unit 3 Week 1) Students will answer the Essential Questions "How are all living things connected? and How can you make new friends feel welcome?" Students will focus on building their vocabulary. Students will discuss the importance of making predictions, rereading, problem and solution, compare and contrast, genre, and using context clues when	RI.4.7, SL.4.1d, RI.4.2, SL.4.2, L.4.6, RI.4.2, RI.4.7, RI.4.10, RI.4.4, L.4.4a, RF.4.3a, RF.4.4b, RF.4.4c, SL.4.1b, RL.4.3, RL.4.1, RL.4.6, RL.4.10, SL.4.1a, L.4.4c, RF.4.4a	Students will have various assessments throughout the two weeks of learning. They will have worksheets, workbook pages, and discussions that I will use to check for understanding. At the end of the two weeks, they will complete a written assessment over the stories to check for comprehension, knowledge of vocabulary, and use of the skills discussed.
February	(Unit 3 Weeks 2 and 3) Students will answer the Essential Questions "In what ways can you help your community? and How can one person make a difference?" Students will focus on building their vocabulary. Students will discuss the importance of visualizing as they read, point of view, reread, genre, and using context clues when reading.	SL.4.2, SL.4.1b, RL.4.3, SL.4.2, L4.6, RL.4.1, RL.4.6, RL.4.10, L4.4a, RF.4.3a, RF.4.4b, SL.4.1c, RI.4.1, RI.4.3, RI.4.1, RI.4.8, RI.4.7, L,4,4c, L.4.5c, RF.4.4c	Students will have various assessments throughout the two weeks of learning. They will have worksheets, workbook pages, and discussions that I will use to check for understanding. At the end of the two weeks, they will complete a written assessment over the stories to check for comprehension, knowledge of vocabulary, and use of the skills discussed.

March	(Unit 3 Week 4 and Unit 4 Week 1) Students will answer the Essential Questions "How can words lead to change? and Why do we need government?" Students will focus on building their vocabulary. Students will discuss the importance rereading, point of view, ask and answer questions, cause and effect, genre, and using context clues when reading.	SL.4.1b, SL.4.2, RI.4.1, SL.4.2, L.4.6, RI.4.3, RI.4.1, RI.4.8, RI.4.8, RI.4.10, L.4.4b, RF.4.3a, RF.4.4a, RF.4.4b, RI.4.5, L.4.4c	Students will have various assessments throughout the two weeks of learning. They will have worksheets, workbook pages, and discussions that I will use to check for understanding. At the end of the two weeks, they will complete a written assessment over the stories to check for comprehension, knowledge of vocabulary, and use of the skills discussed.
April	(Unit 4 Week 2 and 3) Students will answer the Essential Questions "Why do people run for public office? and How do inventions and technology affect your life?" Students will focus on building their vocabulary. Students will discuss the importance of making predictions, point of view, genre, figurative language, synonyms, and using context clues	SL.4.2, SL.4.1c, RL.4.1, L.4.6, RL.4.1, RL.4.6, RL.4.7, RL.4.10, RL.4.4, L.4.5b, RF.4.3a, RF.4.4b, RI.4.7, SL.4.1b, L.4.5c, L.4.4c, RF.4.4a	Students will have various assessments throughout the two weeks of learning. They will have worksheets, workbook pages, and discussions that I will use to check for understanding. At the end of the two weeks, they will complete a written assessment over the stories to check for comprehension, knowledge of vocabulary, and use of the skills discussed.