4th Grade Reading Curriculum Wap Publisher/Series - 4th Grade - Wonders by McGraw-Hill			
Month	eries - 4th Grade - Wo Objectives/Learning	Applicable State &	Assessments
Weekly	They will have weekly grammar practice the covers English, reading, and writing skills.	The standards vary from week to week.	There is a written assessment of the skills practiced at the end of the week.
August	(Unit 1 Week 1) Students will answer the Essential Question "Where do good ideas come from?" Students will focus on building their vocabulary. Students will discuss the importance of making predictions, sequencing, genre, and using context clues when reading.	RL.4.7, RL.4.10, L.4.5c, RF.4.3a	Students will have various assessments throughout the two weeks of learning. They will have worksheets, workbook pages, and discussions that I will use to check for understanding. At the end of the two weeks, they will complete a written assessment over the stories to check for comprehension, knowledge of vocabulary, and use of the skills
September	3)Students will answer the Essential Questions "How do your actions affect others? and How do people respond to natural disasters?" Students will focus on building their vocabulary. Students will discuss the importance of making predictions, rereading, problem and solution, compare and contrast, genre, and using context clues when reading.	SL.4.1c, SL.4.2, RL.4.3, L.4.6, RL.4.1, RL.4.5, RL.4.10, L.4.5b, RL.4.4, RF.4.3a, RF.4.4b, RI.4.7, SL.4.1d, RI.4.1. RI.4.5, RI.4.10, RI.4.4, L.4.4a, RF.4.4c	Students will have various assessments throughout the two weeks of learning. They will have worksheets, workbook pages, and discussions that I will use to check for understanding. At the end of the two weeks, they will complete a written assessment over the stories to check for comprehension, knowledge of vocabulary, and use of the skills discussed.

October	(Unit 1 Weeks 4 and 5)Students will answer the Essential Questions "How can science help you understand how things work? and How can starting a business help others?" Students will focus on building their vocabulary. Students will discuss the importance of rereading, cause and effect, main idea and key details, genre, and using context clues when	SL.4.1c, RI.4.2, RI.4.3, L.4.6, RI.4.1, RI.4.5, RI.4.7, L.4.4a, L.4.4c, RF.4.3a, RF.4.4b, SL.4.1b, SL.4.2, RI.4.4, RF.4.4a	Students will have various assessments throughout the two weeks of learning. They will have worksheets, workbook pages, and discussions that I will use to check for understanding. At the end of the two weeks, they will complete a written assessment over the stories to check for comprehension, knowledge of vocabulary, and use of the skills discussed.
November	(Unit 2 Weeks 1 and 2) Students will answer the Essential Questions "What are some messages in animal stories? and How do animal characters change familiar stories?" Students will focus on building their vocabulary. Students will discuss the importance of asking and answering questions, theme, genre, and using context clues when	SL.4.2, RI.4.7, SL.4.1b, RL.4.2, RL.4.5, L.4.6, RL.4.1, RL.4.9, RL.4.10, L.4.4c, RF.4.3a, RF.4.4b, SL.4.1d,L.4.5c, RF.4.4a,	Students will have various assessments throughout the two weeks of learning. They will have worksheets, workbook pages, and discussions that I will use to check for understanding. At the end of the two weeks, they will complete a written assessment over the stories to check for comprehension, knowledge of vocabulary, and use of the skills discussed.
December	Students will work in small groups and read chapter books this month. They are books that I have chosen, but they voted on. In the groups they discuss, characters, setting, and	SL.4.1b, SL.4.2, L.4.6, RL.4.1, RL.4.3	Students will take notes each week and discuss their books. At the end, they will complete a project on the book. I will go to each group every week, and they will summarize what they

Jonuary	/Unit 2 Wook 2 and Unit	DI 4 7 CI 4 1d DI 4 0	Students will have various
January	(Unit 2 Week 3 and Unit		
	3 Week 1) Students will	SL.4.2, L.4.6, RI.4.2,	assessments throughout
	answer the Essential	RI.4.7, RI.4.10, RI.4.4,	the two weeks of learning.
	Questions "How are all	L.4.4a, RF.4.3a, RF.4.4b,	They will have
	living things connected?	RF.4.4c, SL.4.1b, RL.4.3,	worksheets, workbook
	and How can you make	RL.4.1, RL.4.6, RL.4.10,	pages, and discussions
	new friends feel	SL.4.1a, L.4.4c, RF.4.4a	that I will use to check for
	welcome?" Students will		understanding. At the end
	focus on building their		of the two weeks, they will
	vocabulary. Students		complete a written
	will discuss the		assessment over the
	importance of making		stories to check for
	predictions, rereading,		comprehension,
	problem and solution,		knowledge of vocabulary,
	compare and contrast,		and use of the skills
	genre, and using		discussed.
	context clues when		
February	(Unit 3 Weeks 2 and 3)	SL.4.2, SL.4.1b, RL.4.3,	Students will have various
	Students will answer the	SL.4.2, L4.6, RL.4.1,	assessments throughout
	Essential Questions "In	RL.4.6, RL.4.10, L4.4a,	the two weeks of learning.
	what ways can you help	RF.4.3a, RF.4.4b,	They will have
	your community? and	SL.4.1c,RI.4.1, RI.4.3,	worksheets, workbook
	How can one person	RI.4.1, RI.4.8, RI.4.7,	pages, and discussions
	make a difference?"	L,4,4c, L.4.5c, RF.4.4c	that I will use to check for
	Students will focus on		understanding. At the end
	building their		of the two weeks, they will
	vocabulary. Students		complete a written
	will discuss the		assessment over the
	importance of visualizing		stories to check for
	as they read, point of		comprehension,
	view, reread, genre, and		knowledge of vocabulary,
	using context clues		and use of the skills
	when reading.		discussed.

March	(Unit 3 Week 4 and Unit	SL.4.1b, SL.4.2, RI.4.1,	Students will have various
	4 Week 1) Students will	SL.4.2, L.4.6, RI.4.3,	assessments throughout
	answer the Essential	RI.4.1, RI.4.8, RI.4.8,	the two weeks of learning.
	Questions "How can	RI.4.10, L.4.4b, RF.4.3a,	They will have
	words lead to change?	RF.4.4a, RF.4.4b, RI.4.5,	worksheets, workbook
	and Why do we need	L.4.4c	pages, and discussions
	government?" Students		that I will use to check for
	will focus on building		understanding. At the end
	their vocabulary.		of the two weeks, they will
	Students will discuss the		complete a written
	importance rereading,		assessment over the
	point of view, ask and		stories to check for
	answer questions,		comprehension,
	cause and effect, genre,		knowledge of vocabulary,
	and using context clues		and use of the skills
	when reading.		discussed.
April	(Unit 4 Week 2 and 3)	SL.4.2, SL.4.1c, RL.4.1,	Students will have various
	Students will answer the	, , , , , , , , , , , , , , , , , , , ,	assessments throughout
	Essential Questions	RL.4.7, RL.4.10, RL.4.4,	the two weeks of learning.
	"Why do people run for	L.4.5b, RF.4.3a, RF.4.4b,	They will have
	public office? and How	RI.4.7, SL.4.1b, L.4.5c,	worksheets, workbook
	do inventions and	L.4.4c, RF.4.4a	pages, and discussions
	technology affect your		that I will use to check for
	life?" Students will focus		understanding. At the end
	on building their		of the two weeks, they will
	vocabulary. Students		complete a written
	will discuss the		assessment over the
	importance of making		stories to check for
	predictions, point of		comprehension,
	view, genre, figurative		knowledge of vocabulary,
	language, synonyms,		and use of the skills
	and using context clues		discussed.