Publisher/Series - Harcourt Social Studies States and Regions (2010)			
Month	Objectives/Learning	Applicable State &	Assessments
August	(Introduction) The students will read and discuss the Introduction to the textbook. They will review timelines, people in history, and maps. They will learn how to use the resources in the textbook. Then they will review geography terms and skills for reading different types of maps.	<u>SS.IS</u> .5.3-5	Students will have various assessments throughout the month of learning. They will have worksheets, workbook pages over content and map skills, and discussions that I will use to check for understanding. At the end of the month, they will complete a written assessment over the chapter to check for understanding of the content, knowledge and location of the states and capitals in each region, and use of the skills

September	(Unit 1 Chapter 1	SS.IS.5.3-5	Students will have various
	Exploring the United		assessments throughout
	States) There are 4		the month of learning.
	lessons in this chapter.		They will have
	The students will: 1)		worksheets, workbook
	Use the glossary to		pages over content and
	define the words and		map skills, and
	use a chart to organize		discussions that I will use
	information. 2) Locate		to check for
	and describe		understanding. At the end
	hemispheres, oceans,		of the month, they will
	continents, and		complete a written
	countries and describe		assessment over the
	relative location of the		chapter to check for
	United States and use		understanding of the
	altitude and longitude.		content, knowledge and
	3) Identify, describe,		location of the states and
	compare, and contrast		capitals in each region,
	the major landforms of		and use of the skills
	the United States. They		discussed.
	will also use a map key,		
	map scale, and an		
	elevation chart on maps.		
	4) Understand the		
	factors that influence		
	climate and weather in		

October	(Chapter 2 We the	<u>SS.CV</u> .1.4, <u>SS.CV</u> .3.4,	Students will have various
	People) There are 3	SS.H.1.4	assessments throughout
	lessons in this chapter.		the month of learning.
	The students will: 1)		They will have
	Analyze people, places,		worksheets, workbook
	and events with graphic		pages over content and
	organizers, understand		map skills, and
	cultural diversity in the		discussions that I will use
	United States, and		to check for
	describe the ideals that		understanding. At the end
	unite Americans. They		of the month, they will
	will also analyze		complete a written
	symbols that represent		assessment over the
	ideas, people, and		chapter to check for
	events in United States		understanding of the
	history. They will		content, knowledge and
	examine the life of		location of the states and
	Francis Scott Key. 2)		capitals in each region,
	Understand the rights		and use of the skills
	and responsibilities of		discussed.
	United States citizens,		
	and be able to describe		
	the three branches of		
	the federal government.		
	3) Understand the basic		
	economic concepts		

November	(Chapter 3 Regions	SS.IS.7.3-5	Students will have various
	Around You) There are		assessments throughout
	3 lessons in this		the month of learning.
	chapter. The students		They will have
	will: 1) Organize		worksheets, workbook
	information in graphic		pages over content and
	organizers, understand		map skills, and
	how and why people		discussions that I will use
	divide places into		to check for
	regions,and explain how		understanding. At the end
	transportation and		of the month, they will
	communication connect		complete a written
	regions. They will also		assessment over the
	read and interpret a land		chapter to check for
	use and resources map		understanding of the
	and examine the life of		content, knowledge and
	John Muir. 2) Compare		location of the states and
	and contrast political		capitals in each region,
	regions in the United		and use of the skills
	States, and understand		discussed.
	the three levels of		
	government and the		
	services that each level		
	provides. 3) Locate and		
	describe political regions		
	in North America, and		

December	(Unit 2 Chapter 4	SS.IS.7.3-5, SS.EC.2.4.,	Students will have various
	Exploring the	SS.EC.FL.1.4,	assessments throughout
	Northeast). There are 3	SS.EC.FL.2.4	the month of learning.
	lessons in this chapter.		They will have
	The students will: 1)		worksheets, workbook
	Organize information in		pages over content and
	a chart, describe the		map skills, and
	geography and climate		discussions that I will use
	of the Northeast, and		to check for
	explain how people in		understanding. At the end
	the Northeast use		of the month, they will
	natural resources. We		complete a written
	will also examine the life		assessment over the
	of Katharine Lee Bates		chapter to check for
	and her famous poem.		understanding of the
	2) Describe the early		content, knowledge and
	people of the Northeast		location of the states and
	and explain the		capitals in each
	Northeast's role in the		region,and use of the
	American Revolution.		skills discussed.
	They will also analyze		
	the information given on		
	a timeline and the		
	history of the		
	Declaration of		
	Independence. 3)		

January	(Chapter 5 The	SS.IS.7.3-5, SS.EC.2.4.,	Students will have various
January	I ` .	l '	
	Northeast Today) There	· · · · · · · · · · · · · · · · · · ·	assessments throughout
	are 2 lessons in this	SS.EC.FL.2.4	the month of learning.
	chapter. The students		They will have
	will: 1) Organize notes in		worksheets, workbook
	a chart, explain how		pages over content and
	New England's history		map skills, and
	shapes life there today		discussions that I will use
	and explain how the		to check for
	people of the Northeast		understanding. At the end
	use natural resources.		of the month, they will
	They will also examine		complete a written
	the life of Theodor		assessment over the
	Geisel. 2) Identify the		chapter to check for
	major cities in the		understanding of the
	Middle Atlantic States		content, knowledge and
	and describe the		location of the states and
	benefits and challenges		capitals in each
	of city life. They will also		region,and use of the
	analyze the information		skills discussed.
	on a population map.		
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February	(Unit 3 Chapter 6	SS.IS.7.3-5, SS.EC.2.4.,	Students will have various
	Exploring the	SS.EC.FL.1.4,	assessments throughout
	Southeast) There are 3	SS.EC.FL.2.4	the month of learning.
	lessons in this chapter.		They will have
	The students will: 1)		worksheets, workbook
	Organize information in		pages over content and
	an outline, compare and		map skills, and
	contrast physical		discussions that I will use
	features of the		to check for
	Southeast, and		understanding. At the end
	understand how people		of the month, they will
	in the region use natural		complete a written
	resources. They will also		assessment over the
	understand why		chapter to check for
	Americans protect and		understanding of the
	preserve their natural		content, knowledge and
	resources. 2)		location of the states and
	Understand how the		capitals in each region,
	geography of the		and use of the skills
	Southeast affected the		discussed.
	settlement and early life		
	in the region, analyze		
	the causes of the Civil		
	War, and understand		
	the rights and		
	responsibilities of United		

March	(Unit 3 Chapter 7 The		Students will have various
	Southeast Today) There		assessments throughout
	are 3 lessons in this		the month of learning.
	chapter. The students		They will have
	will: 1) Organize		worksheets, workbook
	information in a word		pages over content and
	web and analyze		map skills, and
	people, places, events		discussions that I will use
	and ideas to identify		to check for
	connections. They will		understanding. At the end
	also understand		of the month, they will
	economic specialization		complete a written
	in the Atlantic Coast		assessment over the
	States and describe the		chapter to check for
	three branches of		understanding of the
	government. 2)		content, knowledge and
	Understand the cultural		location of the states and
	diversity of the Gulf		capitals in each region,
	Coast States and		and use of the skills
	explain why tourism,		discussed.
	fishing, and farming are		
	major industries in the		
	region. They will also	SS.IS.7.3-5, SS.EC.2.4.,	
	examine the life of	SS.EC.FL.1.4,	
	Thurgood Marshall. 3)	SS.EC.FL.2.4,	
	Understand the	SS.CV.1.4.	

April	(Unit 4 Chapter 8	SS.IS.7.3-5, SS.EC.2.4.,	Students will have various
	Exploring the Midwest)	SS.EC.FL.1.4,	assessments throughout
	This chapter has 3	SS.EC.FL.2.4	the month of learning.
	lessons. The students		They will have
	will: 1) Organize		worksheets, workbook
	information on a chart,		pages over content and
	describe the geography		map skills, and
	and climate of the		discussions that I will use
	Midwest, and how		to check for
	people in the Midwest		understanding. At the end
	use the land. They will		of the month, they will
	also interpret		complete a written
	information on a flow		assessment over the
	chart. 2) Describe		chapter to check for
	Native American ways		understanding of the
	of life in the Midwest		content, knowledge and
	and the exploration and		location of the states and
	settlement of the		capitals in each region,
	Midwest. They will also		and use of the skills
	compare historical		discussed.
	maps. 3) Describe		
	change in transportation		
	in the 1800s and the		
	1900s and explain how		
	improved transportation		
	helped the Midwest		