

6th Grade ELA Curriculum Map

Month	Objectives/Learning Goals	Applicable State and National Learning Standards	Assessments
August	<ol style="list-style-type: none"> 1. Students will be able to correctly identify, label, and explain the meaning of the various parts of speech 2. Students will be able to identify and explain the different steps in the writing process 	<ol style="list-style-type: none"> 1. CCSS.ELA-LITERACY.L.6.1 CCSS.ELA-LITERACY.L.6.3 2. CCSS.ELA-LITERACY.W.6.4 CCSS.ELA-LITERACY.W.6.5 	<ol style="list-style-type: none"> 1. Students will have various assignments throughout the unit related to each individual part of speech. There will be a summative assessment at the end of the unit that covers all eight parts of speech. 2. Students will have a quiz to assess their ability to identify and explain the steps in the writing process.
September	<ol style="list-style-type: none"> 1. Students will be able to correctly identify, label, and explain the meaning of the various parts of speech 2. Students will be able to explain and identify the parts of narrative writing. Students will be able to write a fictional narrative including all the parts of narrative writing. 3. Students will be able to explain and identify literary terms & how they apply to various forms of literature 	<ol style="list-style-type: none"> 1. CCSS.ELA-LITERACY.L.6.1 CCSS.ELA-LITERACY.L.6.3 2. CCSS.ELA-LITERACY.W.6.3 CCSS.ELA-LITERACY.W.6.3A CCSS.ELA-LITERACY.W.6.3B CCSS.ELA-LITERACY.W.6.3C CCSS.ELA-LITERACY.W.6.3D CCSS.ELA-LITERACY.W.6.3E CCSS.ELA-LITERACY.W.6.5 	<ol style="list-style-type: none"> 1. Students will have various assignments throughout the unit related to each individual part of speech. There will be a summative assessment at the end of the unit that covers all eight parts of speech. 2. Students will have small assignments throughout the unit to show their knowledge of the aspects of narrative writing. Their summative assessment will be to write a fictional narrative essay. 3. Students will have a quiz to assess their ability to explain the literary terms.
October	<ol style="list-style-type: none"> 1. Students will be able to correctly identify and label the different parts that make up the structure of a sentence. 2. Through reading the novel <i>Holes</i>, students will be able to use textual evidence to determine themes, symbolism, setting, and character analysis. 	<ol style="list-style-type: none"> 1. CCSS.ELA-LITERACY.L.6.1 2. CCSS.ELA-LITERACY.RL.6.1 CCSS.ELA-LITERACY.RL.6.2 CCSS.ELA-LITERACY.RL.6.3 CCSS.ELA-LITERACY.RL.6.5 CCSS.ELA-LITERACY.RL.6.6 CCSS.ELA-LITERACY.RL.6.7 	<ol style="list-style-type: none"> 1. Students will have various assignments throughout the unit that cover different aspects and structure of a basic sentence. They will have a test at the end of the unit. 2. Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes, symbolism, and setting. There will be a test at the end over the entire book.
November	<ol style="list-style-type: none"> 1. Through reading the novel <i>Holes</i>, students will be able to use textual evidence to determine themes, symbolism, setting, and character analysis. 2. Students will be able to identify and explain different types of expository writing and how that varies from other types of writing. 	<ol style="list-style-type: none"> 1. CCSS.ELA-LITERACY.RL.6.1 CCSS.ELA-LITERACY.RL.6.2 CCSS.ELA-LITERACY.RL.6.3 CCSS.ELA-LITERACY.RL.6.5 	<ol style="list-style-type: none"> 1. Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes, symbolism, and setting. There will be a

		<p>CCSS.ELA-LITERACY.RL.6.6 CCSS.ELA-LITERACY.RL.6.7 2. CCSS.ELA-LITERACY.W.6.2 CCSS.ELA-LITERACY.W.6.2A CCSS.ELA-LITERACY.W.6.2B CCSS.ELA-LITERACY.W.6.2C CCSS.ELA-LITERACY.W.6.2D CCSS.ELA-LITERACY.W.6.2F</p>	<p>test at the end over the entire book. 2. Students will look at and analyze different forms of expository writing. The final summative assessment will be to write an expository essay that fully explains how to do or make something. Students will focus on writing strong introductions and conclusions and using good transition words.</p>
December	<p>1. Through reading the novel <i>Holes</i>, students will be able to use textual evidence to determine themes, symbolism, setting, and character analysis. 2. Students will be able to identify and explain different types of expository writing and how that varies from other types of writing.</p>	<p>1. CCSS.ELA-LITERACY.RL.6.1 CCSS.ELA-LITERACY.RL.6.2 CCSS.ELA-LITERACY.RL.6.3 CCSS.ELA-LITERACY.RL.6.5 CCSS.ELA-LITERACY.RL.6.6 CCSS.ELA-LITERACY.RL.6.7 2. CCSS.ELA-LITERACY.W.6.2 CCSS.ELA-LITERACY.W.6.2A CCSS.ELA-LITERACY.W.6.2B CCSS.ELA-LITERACY.W.6.2C CCSS.ELA-LITERACY.W.6.2D CCSS.ELA-LITERACY.W.6.2F</p>	<p>1. Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes, symbolism, and setting. There will be a test at the end over the entire book. 2. Students will look at and analyze different forms of expository writing. The final summative assessment will be to write an expository essay that fully explains how to do or make something. Students will focus on writing strong introductions and conclusions and using good transition words.</p>
January	<p>1. Through reading the novel <i>Crash</i>, students will be able to use textual evidence to determine themes, symbolism, setting, and character analysis. 2. Students will be able to identify and explain different types of figurative language in various pieces of writing, create their own examples of figurative language, and apply those creative skills to writing their own poems.</p>	<p>1. CCSS.ELA-LITERACY.RL.6.1 CCSS.ELA-LITERACY.RL.6.2 CCSS.ELA-LITERACY.RL.6.3 CCSS.ELA-LITERACY.RL.6.5 CCSS.ELA-LITERACY.RL.6.6 2. CCSS.ELA-LITERACY.L.6.5 CCSS.ELA-LITERACY.L.6.5A CCSS.ELA-LITERACY.L.6.5B CCSS.ELA-LITERACY.L.6.5C</p>	<p>1. Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes, symbolism, and setting. There will be a test at the end over the entire book. 2. Students will have many assignments throughout the unit that include studying, identifying, and writing their own types of figurative language and figures of speech. They will have a test at the end that covers all types of language covered in the unit and a small portion of poetry structure. This ties into the final assessment, creating a poetry book using everything they have learned throughout the unit.</p>
February	<p>1. Through reading the novel <i>Crash</i>, students will be able to use textual evidence to</p>	<p>1. CCSS.ELA-LITERACY.RL.6.1</p>	<p>1. Students will have various assignments throughout reading the entire book. These</p>

	<p>determine themes, symbolism, setting, and character analysis.</p> <p>2. Students will be able to identify examples of persuasive writing and what the author's purpose is. They will learn persuasive writing skills and apply these skills to various projects.</p>	<p>CCSS.ELA-LITERACY.RL.6.2 CCSS.ELA-LITERACY.RL.6.3 CCSS.ELA-LITERACY.RL.6.5 CCSS.ELA-LITERACY.RL.6.6 2. CCSS.ELA-LITERACY.W.6.1 CCSS.ELA-LITERACY.W.6.1A CCSS.ELA-LITERACY.W.6.1B CCSS.ELA-LITERACY.W.6.1C CCSS.ELA-LITERACY.W.6.1D CCSS.ELA-LITERACY.W.6.1E</p>	<p>include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes, symbolism, and setting. There will be a test at the end over the entire book.</p> <p>2. Students will study and analyze different forms of persuasive writing and the techniques included in those writings. They will work through multiple persuasive projects in the unit to practice these skills, including creating their own theme park persuasive advertisement poster, a persuasive business letter, and finally a standard persuasive essay.</p>
March	<p>1. Students will be able to identify examples of persuasive writing and what the author's purpose is. They will learn persuasive writing skills and apply these skills to various projects.</p> <p>2. Through reading the novel <i>Among the Hidden</i>, students will be able to use textual evidence to determine themes, symbolism, setting, and character analysis.</p> <p>3. Students will be able to correctly identify and label not only the different types of pronouns, but also their different purposes and usage in a sentence.</p>	<p>1. CCSS.ELA-LITERACY.W.6.1 CCSS.ELA-LITERACY.W.6.1A CCSS.ELA-LITERACY.W.6.1B CCSS.ELA-LITERACY.W.6.1C CCSS.ELA-LITERACY.W.6.1D CCSS.ELA-LITERACY.W.6.1E</p> <p>2. CCSS.ELA-LITERACY.RL.6.1 CCSS.ELA-LITERACY.RL.6.2 CCSS.ELA-LITERACY.RL.6.3 CCSS.ELA-LITERACY.RL.6.5 CCSS.ELA-LITERACY.RL.6.6 3. CCSS.ELA-LITERACY.L.6.1.A CCSS.ELA-LITERACY.L.6.1.B CCSS.ELA-LITERACY.L.6.1.C CCSS.ELA-LITERACY.L.6.1.D</p>	<p>1. Students will study and analyze different forms of persuasive writing and the techniques included in those writings. They will work through multiple persuasive projects in the unit to practice these skills, including creating their own theme park persuasive advertisement poster, a persuasive business letter, and finally a standard persuasive essay.</p> <p>2. Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes, symbolism, and setting. There will be a test at the end over the entire book.</p> <p>3. Students will have various assignments throughout the unit over each type of pronoun, the importance of pronouns and antecedents, and making sure pronouns are clear and in the correct number and person. They will have a final test at the end of the unit.</p>
April	<p>1. Through reading the novel <i>Among the Hidden</i>, students will be able to use textual evidence to determine themes, symbolism, setting, and character analysis.</p> <p>2. Students will be able to identify examples of descriptive writing and explain the importance of using descriptive language in their writing. They will be able to write an essay</p>	<p>1. CCSS.ELA-LITERACY.RL.6.1 CCSS.ELA-LITERACY.RL.6.2 CCSS.ELA-LITERACY.RL.6.3 CCSS.ELA-LITERACY.RL.6.5</p>	<p>1. Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes, symbolism, and setting. There will be a</p>

	focused solely on using descriptive language.	CCSS.ELA-LITERACY.RL.6.6 2. CCSS.ELA-LITERACY.W.6.2.D CCSS.ELA-LITERACY.W.6.4 CCSS.ELA-LITERACY.W.6.5	test at the end over the entire book. 2. Students will study different forms of descriptive writing and will have a summative assessment that includes writing a descriptive essay.