

## 6th Grade Religion Curriculum Map

Publisher/ Series OSV Alive in Christ

Month	Objectives/Learning Goals	Applicable State & National	Assessments
August	<p><b>Chapter 1- Divine Revelation</b></p> <ol style="list-style-type: none"> <li>Students will learn how the Bible presents the story of God's presence and his saving plan for his People.</li> <li>Students will understand how salvation is the loving action of God's forgiveness of sins and the restoration of friendship with him brought by Jesus.</li> <li>Students will learn how the Bible writers used different literary forms to tell stories of God's presence and action.</li> <li>Students will understand how God is faithful and wants all people to live with him forever.</li> </ol>	<p><b>Chapter 1- Divine Revelation</b> S1:C1:B1; S1:C1:B2; S8:C2:B1</p>	<p>Over the course of the chapter, students will have multiple assessments to check their understanding of the chapter. They will have a mid Chapter 1 Quiz, and will finish the chapter with a Chapter 1 Test.</p>
September	<p><b>Chapter 2- The Creation Accounts</b></p> <ol style="list-style-type: none"> <li>Students will learn about the two accounts of creation teach that God alone is the Creator and that humans are his creatures.</li> <li>Students will also learn that the first man and woman were created by God in a state of original holiness, or grace.</li> <li>Students will understand that humans are created in the image and likeness of God with a desire to seek his truth.</li> <li>Students will see that eternity is time without end and new life beyond death.</li> </ol> <p><b>Chapter 3- God's Faithfulness</b></p> <ol style="list-style-type: none"> <li>Students will learn that faithfulness is the loyalty and steadfastness that God shows to all humans, even when they sin.</li> <li>Students will see that the first man and woman brought sin and death into the world through free choice, and one of the effects of sin is separation from God.</li> <li>Students will learn that Jesus is the "new Adam" because he makes amends for the disobedience of Adam.</li> <li>Students will learn that Jesus is the fulfillment of the covenant.</li> </ol>	<p><b>Chapter 2- The Creation Accounts</b> S1:C2:B1-B8</p> <p><b>Chapter 3- God's Faithfulness</b> S5:C5:B1-B3; S5:C6:B1-B2; S5:C7:B1</p>	<p>Over the course of the chapters, students will have multiple assessments to check their understanding of the chapters. They will have a mid Chapter 2 and 3 Quiz, and will finish the chapter with a Chapter 2 and 3 Test.</p>
October	<p><b>Chapter 4- Journeys of Faith</b></p> <ol style="list-style-type: none"> <li>Students will learn the faith stories of Abraham, Sarah, and their descendants teach us about trust in God.</li> <li>Students will understand that we need daily prayer in order to deepen faith.</li> <li>Students will see that God guides our journey of faith through prayer, Scripture, the Sacraments, and the Church.</li> </ol> <p><b>Rosary Unit</b></p> <ol style="list-style-type: none"> <li>Students will understand the way we pray the Rosary.</li> <li>Students will begin understanding the different prayers we pray during the Rosary.</li> <li>Students will know the different mysteries of the Rosary and when they are prayed.</li> </ol>	<p><b>Chapter 4- Journeys of Faith</b> S1:C2:B7; S6:C1:B5</p> <p><b>Rosary Unit</b> S6:C2:B1; S6:C3:B2; S6:C4:B4; S7:C5:B4</p>	<p>Over the course of the chapter, students will have multiple assessments to check their understanding of the chapter. They will have a mid Chapter 4 Quiz, and will finish the chapter with a Chapter 4 Test.</p> <p><b>Rosary Unit</b> Students will be assessed during the unit by memorizing the different prayers said, understanding each mystery, and they will conclude by performing a Living Rosary for the whole school to be a part of. This is how the unit will be assessed.</p>
November	<p><b>Chapter 5-God's Saving Action</b></p> <ol style="list-style-type: none"> <li>Students will learn that God calls ordinary people to accomplish extraordinary things.</li> <li>Students will see that Moses is a model of courage for us to choose good.</li> <li>Students will learn about how the Exodus refers to the Israelites' journey from slavery to freedom by God's action.</li> <li>Students will learn that the Passover is the Jewish holy day that celebrates God's leading the Israelites out of slavery in Egypt.</li> </ol> <p><b>Thankfulness Activity</b></p> <ol style="list-style-type: none"> <li>Students will begin understanding the virtue of Thankfulness.</li> <li>Students will understand that they need to be thankful for things that they have.</li> </ol>	<p><b>Chapter 5- God's Saving Action</b> S2:C1:B1-B3; S2:C2:B1-B7, S2:C3:B1</p> <p><b>Thankfulness Activity</b> S6:C2:B1; S6:C3:B1-B3</p>	<p>Over the course of the chapter, students will have multiple assessments to check their understanding of the chapter. They will have a mid Chapter 5 Quiz, and will finish the chapter with a Chapter 5 Test.</p> <p><b>Thankfulness Activity</b> Students will be assessed through their finished activity.</p>

December	<p><b>Christmas Around the World</b></p> <ol style="list-style-type: none"> <li>1. Students will Understand the different celebrations of Jesus around the world</li> <li>2. Students will Understand there is a diverse amount of countries that celebrate Jesus and some celebrate other people during their Christmas celebrations.</li> <li>3. Students will create a diorama to show what different countries Christmas look like</li> </ol>	<p><b>Christmas Around the World</b> S7:C1:B1-B6</p>	<p><b>Christmas Around the World</b> <u>Students will be assessed through their finished brochure, presentation, and diorama.</u></p>
January	<p><b>Chapter 6- Living the Covenant</b></p> <ol style="list-style-type: none"> <li>1. Students see that God satisfied the needs of the Israelites by giving them manna, water, and the Ten Commandments.</li> <li>2. Students will learn about the Ten Commandments are laws meant to strengthen the relationship between God and his People.</li> <li>3. Students will learn about Jesus' New Commandment has a direct relationship to the Ten Commandments.</li> <li>4. Students will learn that humans have a unique place in God's Kingdom as we walk by faith in God through Jesus.</li> </ol> <p><b>Gaming with Jesus Project</b></p> <ol style="list-style-type: none"> <li>1. Students will learn more about the Life of Jesus by researching 2 events in his life.</li> <li>2. Students will learn that the biography of Jesus and when he began his ministry.</li> </ol>	<p><b>Chapter 6- Living the Covenant</b> S5:C3:B1-B15</p> <p><b>Gaming with Jesus</b> S2:C3:B1-B5; S7:C2:B1-B6</p>	<p>Over the course of the chapter, students will have multiple assesments to check their understanding of the chapter. They will have a mid Chapter 6 Quiz, and will finish the chapter with a Chapter 6 Test.</p> <p><b>Website for Jesus</b> Students will be assessed through their finished project slides and Website</p>
February	<p><b>Chapter 7- Leaders of God's People</b></p> <ol style="list-style-type: none"> <li>1. Students will learn that anointing is the use of oil to mark someone as chosen for a special purpose.</li> <li>2. Students will see that the Israelites requested an earthly king, such as David, to lead them as God's People, and Jesus can be compared to King David.</li> <li>3. Students will learn that many of the Psalms, poems, and hymns first used in the worship of the Israelites are included in the Old Testament.</li> <li>4. Students will see that each of us possess gifts that could be used for the good of the Church.</li> </ol> <p><b>Chapter 8- The Wisdom of God</b></p> <ol style="list-style-type: none"> <li>1. Students will learn that wisdom is a gift from God that helps us understand the purpose and plan for our life.</li> <li>2. Students will understand that the Wisdom books in the Bible offer guidance for faithful and wise living.</li> <li>3. Students will see that we are called to seek God's wisdom in our own lives.</li> </ol>	<p><b>Chapter 7- Leaders of God's People</b> S2:C3:B1-B4; S4:C2:B1</p> <p><b>Chapter 8- The Wisdom of God</b> S2:C4:B1-B4</p>	<p>Over the course of the chapters, students will have multiple assesments to check their understanding of the chapters. They will have a mid Chapter 7 and 8 Quiz, and will finish the chapter with a Chapter 7 and 8 Test.</p>
March	<p><b>Chapter 9- Prophetic Promise</b></p> <ol style="list-style-type: none"> <li>1. Students will learn that prophet is a messenger from God who speaks the truth and calls people to justice.</li> <li>2. Students will understand that the prophecies of Isaiah and Zechariah include titles that we apply to Jesus.</li> <li>3. Students will learn that the word Messiah means God's anointed or chose one who would lead God's People. Jesus is the Messiah.</li> </ol> <p><b>Chapter 10- The Gospel Message</b></p> <ol style="list-style-type: none"> <li>1. Students will learn that Jesus shared through his teaching, healing, miracles, and sacrifice the Good News of salvation.</li> <li>2. Students will learn that the Gospels are called the Good News of Jesus because they proclaim his life and teaching.</li> <li>3. Students will see that the Gospels, like all the books of the Bible, are divinely inspired and rooted in oral tradition.</li> <li>4. Students will see that biblical images such as People of God and Body of Christ describe the Church</li> </ol>	<p><b>Chapter 9- Prophetic Promise</b> S1:C2:B1-B5</p> <p><b>Chapter 10- The Gospel Message</b> S1:C2:B6-B8; S1:C3: B1-B3</p>	<p>Over the course of the chapters, students will have multiple assesments to check their understanding of the chapters. They will have a mid Chapter 9 and 10 Quiz, and will finish the chapter with a Chapter 9 and 10 Test.</p>

April	<p><b>Chapter 11- The Early Church</b></p> <ol style="list-style-type: none"> <li>1. Students will learn that the Pentecost is the feast that celebrates the coming of the Holy Spirit upon the Apostles.</li> <li>2. Students will see that the Acts of the Apostles tells the story of the early Church.</li> <li>3. Students will understand that the apostolic Succession is the passing down of authority and power to lead and teach the Church from the Apostles to the bishops.</li> <li>4. Students will see that the Holy Spirit continues to animate the Church today.</li> </ol> <p><b>Chapter 12- The Body of Christ</b></p> <ol style="list-style-type: none"> <li>1. Students will learn that the Epistles are letters written by Paul and several other Apostles to the new Christian communities they established.</li> <li>2. Students will see that there are two main creeds of the Church—Nicene and Apostles’.</li> <li>3. Students will learn that the Marks of the Church are the essential characteristics that distinguish Christ’s Church and her mission: one, holy, catholic, and apostolic.</li> </ol>	<p><b>Chapter 11- The Early Church</b> S2:C4:B1-B4; S3:C2:B6-B9</p> <p><b>Chapter 12- The Body of Christ</b> S7:C1:B1-B6; S2:C1-C6</p>	<p>Over the course of the chapters, students will have multiple assessments to check their understanding of the chapters. They will have a mid Chapter 11 and 12 Quiz, and will finish the chapter with a Chapter 11 and 12 Test.</p>
May	<p><b>Chapter 13- The Great Commandment</b></p> <ol style="list-style-type: none"> <li>1. Students will learn that the Transfiguration is the revelation of Jesus in glory to the Apostles Peter, James, and John.</li> <li>2. Students will see that the practice of charity is an important part of our faith journeys.</li> <li>3. Students will learn that the Precepts of the Church help the faithful to live holy and dutiful lives.</li> </ol> <p><b>Chapter 14- Justice and Peace</b></p> <ol style="list-style-type: none"> <li>1. Students will learn that the prophets teach us about the relationship between peace and justice.</li> <li>2. Students will understand that justice is giving what is due to God and others.</li> <li>3. Students will know that natural moral law is the understanding that God places in every human heart.</li> <li>4. Students will learn that social sins are the unjust structures that can occur as the result of personal sin.</li> </ol>	<p><b>Chapter 13- The Great Commandment</b> S5:C1:B1-B4; S5:C4:B1-B4; S5:C5:B1-B3</p> <p><b>Chapter 14- Justice and Peace</b> S5:C4: B5-B10, S5:C5-C6</p>	<p>Over the course of the chapters, students will have multiple assessments to check their understanding of the chapters. They will have a mid Chapter 13 and 14 Quiz, and will finish the chapter with a Chapter 13 and 14 Test.</p>

These are done during the school year either daily, weekly or during a certain liturgical season

**Preparation for All School Mass- (Once a Quarter)**

1. Students will prepare a Mass with deacons or father.
2. Students will understand the different parts of the Mass.

**Saint of the Week**

1. Students will learn about a new saint every week and understand their qualities.
2. Students will learn why each saint of the week became a saint.

**Prayers of the Month**

1. Student will learn a new prayer every month and practice it as a school.

**Daily Reflection Journal-(Quarter 1 and 2)**

1. Students will learn how to reflect and appreciate the things they have in their life.
2. Students will learn how they can be more Christ-like in their actions

**Prayer of the Day-(Quarter 3 and 4)**

1. Students will have the chance to lead prayer in class and discuss why they are choosing certain Psalms, quotes, or prayers to use during prayer and how it relates to their faith.

**Participation in an All School Stations of the Cross**

1. Students will lead the Stations and reflect of what Jesus did for all of us to save us from sin.

**Lenten Prayer Book/Reflection/Paper**

1. Students will delve deeper into what it means to have Lent.
2. Students will understand what Jesus did for us on a deeper level.

**Preparation for All School Mass**

S4:C1:B1-B3; S4:C3:B1-B4

**Saint of the Week**

S7:C6:B1; S9:C3:B1

**Prayers of the Month**

S6:C2-C4

**Sunday Reading Summary**

S4:C2:B1-B4

**Daily Reflection Journal-(Quarter 1 and 2)**

S5:C1:B1-B4

**Prayer of the Day-(Quarter 3 and 4)**

S6:C1-C3

**Participation in an All School Stations of the Cross**

S4:C4:B2-B3

**Lenten Prayer**

**Book/Reflection/Paper**

S4:C4:B2-B3

Observation and Discussion

Completed Saint of the Week Activity Worksheet

Observation and Discussion

In Class Discussion and Completed Summary sent to teacher

Quiz Grade checking to ensure students wrote a reflection over the daily journal question.

Quiz over the completed prayer in class that day following guidelines given

Observation and Discussion

Completed Prayer Booklet/Observation and Discussion/ Quiz Grade for Lent paper