

8th Grade ELA Curriculum Map

Month	Objectives/Learning Goals	Applicable State and National Learning Standards	Assessments
August	<ol style="list-style-type: none"> 1. Students will be able to correctly identify, label, and explain the meaning of the various parts of speech 2. Students will be able to identify and explain the different steps in the writing process 3. Students will be able to identify examples of descriptive writing and explain the importance of using descriptive language in their writing. They will be able to write an essay focused solely on using descriptive language. 	<ol style="list-style-type: none"> 1. CCSS.ELA-LITERACY.L.8.1 CCSS.ELA-LITERACY.L.8.3 2. CCSS.ELA-LITERACY.W.8.4 CCSS.ELA-LITERACY.W.8.5 3. CCSS.ELA-LITERACY.W.8.3.D CCSS.ELA-LITERACY.W.8.4 CCSS.ELA-LITERACY.W.8.5 	<ol style="list-style-type: none"> 1. Students will have various assignments throughout the unit related to each individual part of speech. There will be a summative assessment at the end of the unit that covers all eight parts of speech. 2. Students will have a quiz to assess their ability to identify and explain the steps in the writing process. 3. Students will study different forms of descriptive writing and will have a summative assessment that includes writing a descriptive essay.
September	<ol style="list-style-type: none"> 1. Students will be able to correctly identify, label, and explain the meaning of the various parts of speech 2. Through reading the novel <i>Refugee</i>, students will be able to use textual evidence to determine themes, symbolism, setting, and character analysis. 	<ol style="list-style-type: none"> 1. CCSS.ELA-LITERACY.L.8.1 CCSS.ELA-LITERACY.L.8.3 2. CCSS.ELA-LITERACY.RL.8.1 CCSS.ELA-LITERACY.RL.8.2 CCSS.ELA-LITERACY.RL.8.3 CCSS.ELA-LITERACY.RL.8.4 CCSS.ELA-LITERACY.RL.8.5 CCSS.ELA-LITERACY.RL.8.6 CCSS.ELA-LITERACY.RL.8.9 	<ol style="list-style-type: none"> 1. Students will have various assignments throughout the unit related to each individual part of speech. There will be a summative assessment at the end of the unit that covers all eight parts of speech. 2. Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes, symbolism, and setting. There will be a test at the end over the entire book
October	<ol style="list-style-type: none"> 1. Through reading the novel <i>Refugee</i>, students will be able to use textual evidence to determine themes, symbolism, setting, and character analysis. 2. Students will be able to identify examples of persuasive writing and what the author's purpose is. They will be able to write a persuasive essay that contains a clear opinion with supportive reasons. 	<ol style="list-style-type: none"> 1. CCSS.ELA-LITERACY.RL.8.1 CCSS.ELA-LITERACY.RL.8.2 CCSS.ELA-LITERACY.RL.8.3 CCSS.ELA-LITERACY.RL.8.4 CCSS.ELA-LITERACY.RL.8.5 CCSS.ELA-LITERACY.RL.8.6 CCSS.ELA-LITERACY.RL.8.9 2. CCSS.ELA-LITERACY.W.8.1 	<ol style="list-style-type: none"> 1. Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes, symbolism, and setting. There will be a test at the end over the entire book. 2. Students will study the different elements that make up persuasive writing. They will have a final assessment where they will have to choose something that

		<p>CCSS.ELA-LITERACY.W.8.1A CCSS.ELA-LITERACY.W.8.1B CCSS.ELA-LITERACY.W.8.1C CCSS.ELA-LITERACY.W.8.1D CCSS.ELA-LITERACY.W.8.1E CCSS.ELA-LITERACY.W.8.5</p>	<p>impacting the whole country or world today, do some research about that topic, and write a persuasive essay. Their essay will need to properly introduce the researched topic as well as their own opinion on the topic. They will also need to include a counterargument.</p>
November	<p>1. Through reading the novel <i>The Outsiders</i>, students will be able to use textual evidence to determine themes, symbolism, setting, and character analysis.</p> <p>2. Students will be able to correctly identify, label, and explain the function of gerunds, infinitives, participles, and appositives.</p>	<p>1. CCSS.ELA-LITERACY.RL.8.1 CCSS.ELA-LITERACY.RL.8.2 CCSS.ELA-LITERACY.RL.8.3 CCSS.ELA-LITERACY.RL.8.4 CCSS.ELA-LITERACY.RL.8.5 CCSS.ELA-LITERACY.RL.8.6 CCSS.ELA-LITERACY.RL.8.7 CCSS.ELA-LITERACY.RL.8.9 2. CCSS.ELA-LITERACY.L.8.1. CCSS.ELA-LITERACY.L.8.1.A</p>	<p>1. Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes, symbolism, and setting. There will be a test at the end over the entire book.</p> <p>2. Students will have different assignments throughout the unit as they study the functions of verbals, infinitives, and appositives. There will be a final test at the end of the unit.</p>
December	<p>1. Through reading the novel <i>The Outsiders</i>, students will be able to use textual evidence to determine themes, symbolism, setting, and character analysis.</p>	<p>1. CCSS.ELA-LITERACY.RL.8.1 CCSS.ELA-LITERACY.RL.8.2 CCSS.ELA-LITERACY.RL.8.3 CCSS.ELA-LITERACY.RL.8.4 CCSS.ELA-LITERACY.RL.8.5 CCSS.ELA-LITERACY.RL.8.6 CCSS.ELA-LITERACY.RL.8.7 CCSS.ELA-LITERACY.RL.8.9</p>	<p>1. Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes, symbolism, and setting. There will be a test at the end over the entire book.</p>
January	<p>1. Students will be able to identify the different elements of narrative writing and apply those to a personal situation that has happened to them.</p> <p>2. Students will read and study the novel <i>To Kill a Mockingbird</i>. They will be able to identify different themes, plot structure, and point of view. They will be able to analyze each character and make inferences about them. They will relate the themes and underlying messages of <i>TKAM</i> to society of when the book was written as well as how those themes are still relevant in today's culture.</p>	<p>1 CCSS.ELA-LITERACY.W.8.3 CCSS.ELA-LITERACY.W.8.3A CCSS.ELA-LITERACY.W.8.3B CCSS.ELA-LITERACY.W.8.3C CCSS.ELA-LITERACY.W.8.3D CCSS.ELA-LITERACY.W.8.3E CCSS.ELA-LITERACY.W.8.4 CCSS.ELA-LITERACY.W.8.5</p> <p>2. CCSS.ELA-LITERACY.RL.8.1</p>	<p>1. Students will review the different elements of narrative writing, but learn how to apply those to a nonfiction narrative. They will choose something that has happened personally to them and write a story about the incident, incorporating all of the narrative elements.</p> <p>2. Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes,</p>

		<p>CCSS.ELA-LITERACY.RL.8.2 CCSS.ELA-LITERACY.RL.8.3 CCSS.ELA-LITERACY.RL.8.4 CCSS.ELA-LITERACY.RL.8.5 CCSS.ELA-LITERACY.RL.8.6 CCSS.ELA-LITERACY.RL.8.7 CCSS.ELA-LITERACY.RL.8.9</p>	<p>symbolism, and setting. There will be a test at the end over the entire book.</p>
February	<p>1. Students will read and study the novel <i>To Kill a Mockingbird</i>. They will be able to identify different themes, plot structure, and point of view. They will be able to analyze each character and make inferences about them. They will relate the themes and underlying messages of <i>TKAM</i> to society of when the book was written as well as how those themes are still relevant in today's culture.</p> <p>2. Students will be able to identify and explain the difference between active and passive verb voice, as well as the five different verb moods.</p>	<p>1. CCSS.ELA-LITERACY.RL.8.1 CCSS.ELA-LITERACY.RL.8.2 CCSS.ELA-LITERACY.RL.8.3 CCSS.ELA-LITERACY.RL.8.4 CCSS.ELA-LITERACY.RL.8.5 CCSS.ELA-LITERACY.RL.8.6 CCSS.ELA-LITERACY.RL.8.7 CCSS.ELA-LITERACY.RL.8.9</p> <p>2. CCSS.ELA-LITERACY.L.8.1.B CCSS.ELA-LITERACY.L.8.1.C CCSS.ELA-LITERACY.L.8.1.D</p>	<p>1. Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes, symbolism, and setting. There will be a test at the end over the entire book.</p> <p>2. Students will have different assignments throughout the unit where they learn the difference between active and passive voice and how it relates to verb usage. They will also study the five verb moods and how they affect different sentences. There will be a final test at the end.</p>
March	<p>1. Students will read and study the novel <i>To Kill a Mockingbird</i>. They will be able to identify different themes, plot structure, and point of view. They will be able to analyze each character and make inferences about them. They will relate the themes and underlying messages of <i>TKAM</i> to society of when the book was written as well as how those themes are still relevant in today's culture.</p> <p>2. Students will be able to complete the formal research process of choosing a topic, doing research using reputable websites, paraphrasing and taking notes, creating a works cited page, writing an outline, and using in-text citations correctly.</p>	<p>1. CCSS.ELA-LITERACY.RL.8.1 CCSS.ELA-LITERACY.RL.8.2 CCSS.ELA-LITERACY.RL.8.3 CCSS.ELA-LITERACY.RL.8.4 CCSS.ELA-LITERACY.RL.8.5 CCSS.ELA-LITERACY.RL.8.6 CCSS.ELA-LITERACY.RL.8.7 CCSS.ELA-LITERACY.RL.8.9</p> <p>2. CCSS.ELA-LITERACY.W.8.2 CCSS.ELA-LITERACY.W.8.2A CCSS.ELA-LITERACY.W.8.2B CCSS.ELA-LITERACY.W.8.2C CCSS.ELA-LITERACY.W.8.2D CCSS.ELA-LITERACY.W.8.7 CCSS.ELA-LITERACY.W.8.8 CCSS.ELA-LITERACY.W.8.9</p>	<p>1. Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes, symbolism, and setting. There will be a test at the end over the entire book.</p> <p>2. Students will learn the formal research process of choosing a topic, doing research using reputable websites, paraphrasing and taking notes, creating a works cited page, writing an outline, and using in-text citations correctly. They will choose a topic of their choice, do the research, and write an essay informing the readers about the topic.</p>

<p>April</p>	<p>1 Students will read and study the novel <i>To Kill a Mockingbird</i>. They will be able to identify different themes, plot structure, and point of view. They will be able to analyze each character and make inferences about them. They will relate the themes and underlying messages of <i>TKAM</i> to society of when the book was written as well as how those themes are still relevant in today's culture.</p> <p>2. Students will study how to write a formal speech and learn the proper aspects of public speaking.</p>	<p>1. CCSS.ELA-LITERACY.RL.8.1 CCSS.ELA-LITERACY.RL.8.2 CCSS.ELA-LITERACY.RL.8.3 CCSS.ELA-LITERACY.RL.8.4 CCSS.ELA-LITERACY.RL.8.5 CCSS.ELA-LITERACY.RL.8.6 CCSS.ELA-LITERACY.RL.8.7 CCSS.ELA-LITERACY.RL.8.9</p> <p>2. CCSS.ELA-LITERACY.SL.8.4 CCSS.ELA-LITERACY.SL.8.6</p>	<p>1.Students will have various assignments throughout reading the entire book. These include weekly comprehension questions and vocabulary quizzes. They will study plot structure, character analysis, themes, symbolism, and setting. There will be a test at the end over the entire book.</p> <p>2. Students will learn how to write a formal speech and the different aspects of public speaking. They will use these skills to write a speech to be read at their graduation ceremony in May.</p>