## Kindergarten Curriculum Man (SCIENCE) Publisher/Series - Nancy Larson

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|--|---|--|--|
| Objectives/Learning Goals                                  | Applicable State &  | Assessments  |  |
| Students will be introduced to science                     |   |  |  |
| terminology and tools.                                     |   | Oral and Formative Assessments   |  |
|  |   |  |  |
|  |   |  |  |
| Students will explore the human body and five              |   |  |  |
| September senses.  |   | Oral and Formative Assessments   |  |
|  |   |  |  |
|  |   |  |  |
|  |   |  |  |
| Students will investigate healthy habits.                  |   | Oral and Formative Assessments   |  |
|  | SL.K.2, SL.K.4, SL.K.6, L.K.1b, L.  |  |  |
|  | K.5a, L.K.5c, L.K.6, RI.K.1, RI.K.2,  |  |  |
|  | RI.K.4, RI.K.5, RI.K.6, RI.K.7, RI.   |  |  |
| November Students will identify characteristics of pets.   | K.9, RI.K.10  | Oral and Formative Assessments   |  |
|  | SL.K.1a, SL.K.1b, SL.K.2, SL.K.3,   |  |  |
|  | SL.K.4, SL.K.6, L.K.1f, L.K.5c, L.K.  |  |  |
| December Students will examine characteristics of objects. | 6, RI.K.10  | Oral and Formative Assessments   |  |
|  | SL.K.6, SL.K.2, L.K.1a, L.K.1b, L.  |  |  |
|  | K.5a, L.K.5c, L.K.6, RI.K.1,RI.K.5,   |  |  |
| Students will examine characteristics of objects.          | RI.K.10   | Oral and Formative Assessments   |  |
|  | SL.K.2, SL.K.4, SL.K.6, L.K.1a, L.  |  |  |
|  | K.1b, L.K.1c,L.K.1f,, L.K.6, RI.K.1,  |  |  |
|  | R.I.K.3, RI.K.5, RI.K.7, RI.K.10, W.  |  |  |
| Students will explore forces that move objects.            | K.2   | Oral and Formative Assessments   |  |
|  | SL.K.2, SL.K.5, SL.K.6, L.K.1a, L.  |  |  |
|  | K.1b, L.K.1FRI.K.5, RI.K.7, RI.K.   |  |  |
| March Students will observe the growth of plants.          | 10, W.K.8   | Oral and Formative Assessments   |  |
|  | SL.K.2, SL.K.5, SL.K.6, L.K.1a, L.  |  |  |
|  | K.1b, L.K.5c, L.K.6, RI.K.1, RI.K.2,  |  |  |
| April Students will identify living and nonliving things.  | RI.K.3, RI.K.5, RI.K.7, RI.K.9, RI.   |  |  |
| Students will identify living and nonliving things.        | K.10, W.K.8   | Oral and Formative Assessments   |  |
|  | Objectives/Learning Goals   Students will be introduced to science terminology and tools.   Students will explore the human body and five senses.   Students will explore the human body and five senses.   Students will investigate healthy habits.   Students will identify characteristics of pets.   Students will examine characteristics of objects.   Students will explore forces that move objects.   Students will observe the growth of plants. | Objectives/Learning Goals Applicable State &   Students will be introduced to science<br>terminology and tools. SLK.2, SL.K.4, SL.K.5, SL.K.6, L.<br>K.1a, L.K.1b, L.K.2d, L.K.5c, L.K.   Students will explore the human body and five<br>senses. SL.K.2, SL.K.4, SL.K.5, SL.K.6, L.<br>K.1a, L.K.1b, L.K.2d, L.K.5c, L.K.   Students will explore the human body and five<br>senses. SL.K.2, SL.K.4, SL.K.5, SL.K.6, L.<br>K.1a, L.K.1b, L.K.2d, L.K.5c, L.K.   Students will investigate healthy habits. SL.K.2, SL.K.4, SL.K.5, SL.K.6, L.K.1b, L.<br>K.5a, L.K.5c, L.K.6, RI.K.1, RI.K.2,<br>RI.K.7, RI.K.8, RI.K.10,   Students will identify characteristics of pets. SL.K.1a, SL.K.6, RI.K.1, RI.K.2,<br>RI.K.4, RI.K.5, RI.K.6, RI.K.1, RI.K.2,<br>RI.K.4, SL.K.6, L.K.1b, SL.K.2, SL.K.3,<br>SL.K.4, SL.K.6, L.K.1b, SL.K.2, SL.K.3,<br>SL.K.4, SL.K.6, L.K.1b, L.K.5c, L.K.<br>Students will examine characteristics of objects.   Students will examine characteristics of objects. SL.K.6, SL.K.2, L.K.1a, L.K.1b, L.K.5c, L.K.1b, L.K.5c,<br>RI.K.10   Students will examine characteristics of objects. SL.K.6, SL.K.2, L.K.1a, L.K.1b, L.<br>K.5a, L.K.5c, L.K.6, RI.K.1, RI.K.5,<br>RI.K.10   Students will explore forces that move objects. SL.K.2, SL.K.5, SL.K.6, L.K.1a, L.<br>K.1b, L.K.1c, K.5, RI.K.7, RI.K.10, W.<br>K.2   Students will observe the growth of plants. SL.K.2, SL.K.5, SL.K.6, L.K.1a, L.<br>K.1b, L.K.5c, L.K.6, RI.K.1, RI.K.2,<br>RI.K.3, RI.K.5, RI.K.7, RI.K.9, RI. |  |